

Y1 Autumn 1 Drawing Cub MTP Autumn 1

EYFS Links

Subject			Learning Objectives	EYFS Links
Drawing Club Vocabulary	Text			
Traipsing Daydreaming Tardy Conversing Ensnared Abandoned Reunited Celebrating	Tiddler by Julia Donaldson Kids Book Read Aloud: TIDLER by Julia Donaldson (youtube.com)	Character: Tiddler Setting: The Classroom Adventure Time: <ul style="list-style-type: none"> A way to rescue Tiddler from the net A shark has come to find tiddler. Invent a way for Tiddler to hide from him Invent a way for Tiddler to tell all the fish that he defeated the shark 	I am learning to think of a sentence in my head. I can say a sentence out loud before writing it. I am learning to use capital letter and full stop to clearly show sentences.	<i>C&L Listen attentively and respond to what they hear with relevant questions</i> <i>S - Participate in small group and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.</i> <i>L - Use and understand recently introduced vocabulary during discussions</i> <i>Comprehension</i> <i>Uses new vocabulary from stories in different contexts</i> <i>Listens to and talks about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary</i> <i>Writing</i> <i>Forms most lower-case and capital letters correctly</i> <i>writes from left to right and from top to bottom</i> <i>Writes a short sentence with words with known letter-sound correspondences.</i> <i>Beginning to use a capital letter and full stop.</i> <i>Can re-read what they have written to check that it makes sense</i> <i>Develops the foundations of a handwriting style which is fast, accurate and efficient.</i>
Adventurous Petrifying Courageous Marched Confused Hollered Devour Stupendous	A little bit Brave by Nicola Kinnear A Little Bit Brave (youtube.com)	Character: Luna Setting: Luna's Backpack Adventure Time: <ul style="list-style-type: none"> Luna and Logan fly straight into another adventure, but this time it is in a gigantic, deserted city. How are they going to get around this huge place without becoming exhausted? They have come to the edge of the city and they have to cross a shimmering loch but the bridge is broken in the middle. How are they going to cross? They come to a magic portal which transports them to a world of worms before closing behind them. How are they going to get home? 	I am learning to leave (finger) spaces between words. I am learning to spell common exceptions words from the Year 1 word list	
gobble destroy ignore fearsome chomp leaking splatter astonished	Not Now Bernard By David Mckee Not Now Bernard by David McKee (youtube.com)	Character: A Monster Setting: Bernard's House Adventure Time: <ul style="list-style-type: none"> What will the monster eat to take away the taste of Bernard? Where did the monster come from? How can Mum and dad get the monster out of the house? 		
accelerating disapprove warning striking gather disregard metamorphosis comeuppance	Little Rabbit Foo Foo by MICHAEL ROSEN Little Rabbit Foo Foo BOOK Kids' Poems and Stories With Michael Rosen (youtube.com)	Character: Little Rabbit Foo Foo Setting: Where the goblins might live Adventure Time: <ul style="list-style-type: none"> Little Rabbit Foo Foo can't stop crying. How can he catch all his tears, so he doesn't flood the forest? Little Rabbit Foo Foo wants to say sorry to all the animals. Invent a way for him to get around the forest so he can apologise to them quickly. Little Rabbit Foo Foo want to turn back to normal. Invent a machine to do it. 		
windy furry ancient fearful Undercover creep distant swirling	The Hairy Toe By DANIEL POSTGATE The Hairy Toe - Daniel Postgate (youtube.com)	Character: What does the monster look like? Setting: The old woman's house Adventure Time: <ul style="list-style-type: none"> The old woman wants to trap the monster. What should she build? Who will come and rescue the old woman now the monster has found her? Where will the monster put his hairy toe now he has it? 		
Vegetation Navigate Disembark Coronation Shimmy Evade irritated	Where the wild things are BY MAURICE SENDAK Where The Wild Things Are by Maurice Sendak (Kids Book Read aloud) (youtube.com)	Character: The wild things Setting: The Den Adventure Time: <ul style="list-style-type: none"> Max wants to go back but there's no boat. How can he get there? When max gets back to the island there are some mini monsters. What do they look like? The monsters give Max a new crown. 		

<p>enchanted conversation endless despair cease covered steaming gloop</p>	<p>THE MAGIC PORRIDGE POT</p> <p>Tale Adventure</p> <p>The Magic Porridge Pot (retold by Alan MacDonald) Read Aloud Classic Tales (youtube.com)</p>	<p>Character: The Wizard Setting: Where does the wizard live? Adventure Time:</p> <ul style="list-style-type: none"> • The wizard is making potions. What does he put in them? • The wizard needs to go to the wizard shop- what does it look like? • The wizard is having a party. Who will he invite? 		
<p>Stalking Smuggle Miniature Grasp Foe Dozing slink</p>	<p>THE ADVENTURE OF THE PAST TRAPDOOR - BREAKFAST</p> <p>The Trapdoor - Breakfast Time (youtube.com)</p>	<p>Character: Berk Setting: Berk's castle Adventure Time:</p> <ul style="list-style-type: none"> • What monster would you like to come up out of the trapdoor? • Berk now has to make his master a new breakfast. What should he make? • How can we rescue the monster from being the master's breakfast? 		